



Volunteer Voices Audition Packet

Thank you for your interest in auditioning for the Volunteer Voices for 2019-2020. Volunteer Voices is an elite ensemble in the Arlington ISD that performs Popular music from many eras in an a cappella style. In the last several years, the Volunteer Voices have been awarded numerous awards and accolades from judges, students, and school administrations across the state.

Students selected for the Volunteer Voices will serve as Ambassadors for the Bowie Choral Department and Bowie High School. Therefore, in addition to excellent musicianship and creativity, it is expected that they will conduct themselves in a manner that respects the organization, the school, and themselves. Behavior and grades should never be an issue. Extreme dedication and preparation is required, and all members of the group must be present at all practices and performances.

As an ensemble of 9-15 students chosen out of the Bowie Chorale and Chanson, each member of Volunteer Voices must be able to fit two choir classes in his or her schedule. It is expected that the students chosen for this ensemble will be the vocal and behavioral leaders of the department. Along with the Choir Officers, the Volunteer Voices will be expected to take point as volunteers and leaders, and support choir activities throughout the year with their time and ideas.

Auditions for Volunteer Voices will be held on Monday, May 20 at 3:00 PM, with possible callbacks on Tuesday, May 21 at 3:00 PM. For the audition, you will prepare a 30 second clip of a song - *American Idol* style. Mrs. Dickerson and I are looking for strong musicians, but also for students that have stage presence, so make your 30 second audition count! Additionally, prepare your voice part on the audition song posted at volunteervoices.bowiechoir.com. You will sing in quartets, giving us an idea of how you blend, act, and react with other students.

Please fill out the following application/audition form and return to Mr. Lobaugh and Mrs. Dickerson before the audition date.

VOLUNTEER VOICES BEHAVIOR EXPECTATIONS

1. Positive Attitude
2. Follows directions without argument
3. Leader in and out of the classroom
4. Consistently passing all classes
5. Dedication
6. Self-motivated worker
7. Cooperation with peers



8. Can leave ego at the door
9. Time commitment
10. Determination
11. Patience
12. Creative - Outside the box thinking

VOLUNTEER VOICES MUSICAL EXPECTATIONS

1. Quickly (and correctly) learns music - OUTSIDE of class
2. Strong ear for harmonies
3. Strong feel for rhythm
4. Strong sight-reading skills
5. Strong pitch memory
6. Solo quality voice, but able to blend with a group
7. Stage presence
8. Willingness and ability to learn and perform vocal percussion
9. Projects voice well



Volunteer Voices Application Form

Name: _____ Current Grade _____

List your classes for this (2016-17) year, and give your SEMESTER grade (1st and projected 2nd) for each class.

1. _____ Sem.1 _____ Sem.2 _____
2. _____ Sem.1 _____ Sem.2 _____
3. _____ Sem.1 _____ Sem.2 _____
4. _____ Sem.1 _____ Sem.2 _____
5. _____ Sem.1 _____ Sem.2 _____
6. _____ Sem.1 _____ Sem.2 _____
7. _____ Sem.1 _____ Sem.2 _____
8. _____ Sem.1 _____ Sem.2 _____

Main Voice Part Sung: S1 S2 A1 A2 T1 T2 B1 B2

How many years have you been involved in choir? _____

Why do you want to be in Volunteer Voices?

Please get at two current teachers to answer the following information about you:

Applicant: _____

ID#: _____



Evaluating Teacher: _____

Department: _____

Please evaluate the following qualities of the applicant using a scoring system of 1-5 (5 is the best). Circle the number that best fits the student.

Dependability: Accepts responsibility, follows instructions, meets commitments

1 2 3 4 5

Attitude: Demonstrates interest, is eager to learn, and accepts criticism

1 2 3 4 5

Productivity: Carries out tasks without constant direction both individually and as a team player

1 2 3 4 5

Personal Appearance: Neat, appropriate dress & grooming

1 2 3 4 5

Manners: Courteous, considerate, respectful, open minded

1 2 3 4 5

Ability to get along with others: Friendly, cooperative, sensitive

1 2 3 4 5

Promptness: Arrives on time, completes assignments

1 2 3 4 5

Initiative: Self-motivated, seeks additional responsibility

1 2 3 4 5

Judgement: Makes appropriate choices

1 2 3 4 5

Leadership: Represents the school as a positive example and complies with rules and policies

1 2 3 4 5

TEACHER SIGNATURE: _____



Please describe any concerns you may have about this student as a member of Volunteer Voices:

PLEASE RETURN TO MR. LOBAUGH'S BOX BY MONDAY, MAY 20



Applicant: _____

ID#: _____

Evaluating Teacher: _____

Department: _____

Please evaluate the following qualities of the applicant using a scoring system of 1-5 (5 is the best). Circle the number that best fits the student.

Dependability: Accepts responsibility, follows instructions, meets commitments

1 2 3 4 5

Attitude: Demonstrates interest, is eager to learn, and accepts criticism

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Productivity: Carries out tasks without constant direction both individually and as a team player

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Personal Appearance: Neat, appropriate dress & grooming

1 2 3 4 5

Manners: Courteous, considerate, respectful, open minded

1 2 3 4 5

Ability to get along with others: Friendly, cooperative, sensitive

1 2 3 4 5

Promptness: Arrives on time, completes assignments

1 2 3 4 5

Initiative: Self-motivated, seeks additional responsibility

1 2 3 4 5

Judgement: Makes appropriate choices

1 2 3 4 5

Leadership: Represents the school as a positive example and complies with rules and policies

1 2 3 4 5



TEACHER SIGNATURE: _____

Please describe any concerns you may have about this student as a member of Volunteer Voices:

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